# INDEX—VOLUME 15, 1980

TITLES


Acquisition, Transfer, and Social Validation of Two Vocational Skills in a Competitive Employment Setting, RESEARCH IMPLICATIONS, Richard P. Schutz, Kimberly F. Jostes, Frank R. Rusch, and Deborah S. Lamson ..... 306

The "Adopt An Exceptional Child" Program, SCEC-MR NEWS AND VIEWS, Carl Ferguson, Jr. ..... 166

Alternate Ways of Dealing with Tantrums, SCEC-MR NEWS AND VIEWS, Sarah L. Silber and Richard L. Luscomb ..... 82

An Analysis of Antecedent, Response, and Consequence Events in the Treatment of Self-Injurious Behavior, RESEARCH IMPLICATIONS, Robert J. Gaylord-Ross, Marian Weeks, and Carol Lipner ..... 35

Assessment and Selection of Leisure Skills for Severely Handicapped Individuals, CLASSROOM TECHNIQUES, Paul Wehman and Stuart Schleien ..... 50

The Basics Movement: What Does it Mean for the Education of Mentally Retarded Students? PEN AND SHARE IT, J. David Smith and Beverly Liebherr Dexter ..... 72

A Call to Wake Up to the Beginning of A New Wave of "Euthanasia" of Severely Impaired People, GUEST EDITORIAL, Wolf Wolfensberger ..... 171

CEC-MR Annual Convention, Philadelphia, April 22–25, 1980, DIVISION NEWS, Betty A. Hare ..... 67

The Children's Developmental Play Program: Physical Activity Designed to Facilitate the Growth and Development of Mildly Handicapped Children, PEN AND SHARE IT, Glenn Roswal and Greg H. Frith ..... 322

A Classroom-Based Prevocational Program for the Severely Handicapped, CLASSROOM TECHNIQUES, Joseph R. Bucci and Cheryl L. Hansen ..... 278

A Cognitive Skills Training Program for Moderately Retarded Learners, CLASSROOM TECHNIQUES, Andrea G. Zetlin and Ronald Gallimore ..... 121

Current Issues and Problems: A Conversation with Jeptha V. Greer and Betty A. Hare About the Challenges Facing Educators of Mentally Retarded Students, CEC ERIC'S THE NOW WAY TO KNOW, M. Angele Thomas ..... 284

Current Trends in Preparing Teachers of the Severely and Profoundly Retarded: A Conversation with Susan and William Stainback, CEC ERIC'S THE NOW WAY TO KNOW, M. Angele Thomas ..... 43

Developing Job Interview Skills in Mentally Retarded Adults, Janet W. Hill, Paul Wehman, and Julian Pentecost ..... 179

Early Childhood Research Institutes, WASHINGTON REPORT, James L. Hamilton .. 161

The Effects of Goal Setting on the Manual Performance Rates of Moderately Retarded Adolescents, RESEARCH IMPLICATIONS, Dennis A. Warner and William Douglas Mills ..... 143

Factors Which Motivate Job Acceptance Among Teachers of Severely and Profoundly Mentally Retarded Children, TEACHER EDUCATION, Donald S. Marozas and Deborah C. May ..... 293

Federation-level and Canada-wide Divisions of CEC-MR, COMMENTS FROM THE EXECUTIVE DIRECTOR, John W. Kidd . 326

Generalization Effects of Newly Conditioned Reinforcers, Laura G. Dorow .... 8

Horses or Human Beings, SCEC-MR NEWS AND VIEWS, Bill Barton ..... 82

The Implementation of Statewide Early Education Plans: A Two-Year Report, WASHINGTON REPORT, Julie Anne Carter, Charlene Imhoff, Ronald Lacoste, Brian McNulty, and Pamela Peterson ... 58

Improving the Work Performance of Severely/Profoundly Retarded Young Adults: The Use of a Changing Criterion Procedural Design, Paul Bates, Adelle Renzaglia, and Tom Clees ..... 95

# INDEX—VOLUME 15, 1980

TITLES


Acquisition, Transfer, and Social Validation of Two Vocational Skills in a Competitive Employment Setting, RESEARCH IMPLICATIONS, Richard P. Schutz, Kimberly F. Jostes, Frank R. Rusch, and Deborah S. Lamson ..... 306

The "Adopt An Exceptional Child" Program, SCEC-MR NEWS AND VIEWS, Carl Ferguson, Jr. ..... 166

Alternate Ways of Dealing with Tantrums, SCEC-MR NEWS AND VIEWS, Sarah L. Silber and Richard L. Luscomb ..... 82

An Analysis of Antecedent, Response, and Consequence Events in the Treatment of Self-Injurious Behavior, RESEARCH IMPLICATIONS, Robert J. Gaylord-Ross, Marian Weeks, and Carol Lipner ..... 35

Assessment and Selection of Leisure Skills for Severely Handicapped Individuals, CLASSROOM TECHNIQUES, Paul Wehman and Stuart Schleien ..... 50

The Basics Movement: What Does it Mean for the Education of Mentally Retarded Students? PEN AND SHARE IT, J. David Smith and Beverly Liebherr Dexter ..... 72

A Call to Wake Up to the Beginning of A New Wave of "Euthanasia" of Severely Impaired People, GUEST EDITORIAL, Wolf Wolfensberger ..... 171

CEC-MR Annual Convention, Philadelphia, April 22–25, 1980, DIVISION NEWS, Betty A. Hare ..... 67

The Children's Developmental Play Program: Physical Activity Designed to Facilitate the Growth and Development of Mildly Handicapped Children, PEN AND SHARE IT, Glenn Roswal and Greg H. Frith ..... 322

A Classroom-Based Prevocational Program for the Severely Handicapped, CLASSROOM TECHNIQUES, Joseph R. Bucci and Cheryl L. Hansen ..... 278

A Cognitive Skills Training Program for Moderately Retarded Learners, CLASSROOM TECHNIQUES, Andrea G. Zetlin and Ronald Gallimore ..... 121

Current Issues and Problems: A Conversation with Jeptha V. Greer and Betty A. Hare About the Challenges Facing Educators of Mentally Retarded Students, CEC ERIC'S THE NOW WAY TO KNOW, M. Angele Thomas ..... 284

Current Trends in Preparing Teachers of the Severely and Profoundly Retarded: A Conversation with Susan and William Stainback, CEC ERIC'S THE NOW WAY TO KNOW, M. Angele Thomas ..... 43

Developing Job Interview Skills in Mentally Retarded Adults, Janet W. Hill, Paul Wehman, and Julian Pentecost ..... 179

Early Childhood Research Institutes, WASHINGTON REPORT, James L. Hamilton .. 161

The Effects of Goal Setting on the Manual Performance Rates of Moderately Retarded Adolescents, RESEARCH IMPLICATIONS, Dennis A. Warner and William Douglas Mills ..... 143

Factors Which Motivate Job Acceptance Among Teachers of Severely and Profoundly Mentally Retarded Children, TEACHER EDUCATION, Donald S. Marozas and Deborah C. May ..... 293

Federation-level and Canada-wide Divisions of CEC-MR, COMMENTS FROM THE EXECUTIVE DIRECTOR, John W. Kidd . 326

Generalization Effects of Newly Conditioned Reinforcers, Laura G. Dorow .... 8

Horses or Human Beings, SCEC-MR NEWS AND VIEWS, Bill Barton ..... 82

The Implementation of Statewide Early Education Plans: A Two-Year Report, WASHINGTON REPORT, Julie Anne Carter, Charlene Imhoff, Ronald Lacoste, Brian McNulty, and Pamela Peterson ... 58

Improving the Work Performance of Severely/Profoundly Retarded Young Adults: The Use of a Changing Criterion Procedural Design, Paul Bates, Adelle Renzaglia, and Tom Clees ..... 95

**Increasing Parent Involvement, PEN AND SHARE IT,** Ann Porcella ..... 155

**Intellectual and Special Aptitudes of Tenth Grade EMH Students, RESEARCH IMPLICATIONS,** Marley W. Watkins ..... 139

**Interactive Individualized Instruction With Small Groups of Severely Handicapped Students,** Janis L. Johnson, Kelly Flanagan, Mary E. Burge, Sharon Kauffman-Debriere, and Charles R. Spellman ..... 230

**The Interdivisional Caucus of CEC, COMMENTS FROM THE EXECUTIVE DIRECTOR,** John W. Kidd ..... 169

**1979 International Summer Special Olympics: Communicating the Spirit, SCEC-MR NEWS AND VIEWS,** Susan Phillips Gorin ..... 81

**Is It Necessary to Decide Whether to Use a Nonoral Communication System with Retarded Children?, PEN AND SHARE IT,** Thomas W. Jones ..... 157

**I've Never, SCEC-MR NEWS AND VIEWS,** Ann Filiatreau ..... 80

**Junior High School Students as Teachers of the Severely Retarded: Training and Generalization,** Nancy J. Fenrick and John J. McDonnell ..... 187

**Keeping Up with Your ERIC Resources, CEC ERIC'S THE NOW WAY TO KNOW** 148

**Minimum Competency Testing: Implications for Mildly Retarded Students,** Sandra B. Cohen, Joan Safran, and Edward Polloway ..... 250

**A Library Program for the Severely Retarded, PEN AND SHARE IT,** Cherie Sherman Werbel ..... 315

**Locus of Control and Social Reinforcement in the Motor Performance of Educable Mentally Retarded Students, RESEARCH IMPLICATIONS,** Robert J. Heitman and Joseph E. Justen III ..... 204

**Participate in Division Affairs!, PRESIDENT'S MESSAGE,** Reuben Altman ..... 89

**Patterning: Unproven Hope for Brain-Damaged Children, GUEST EDITORIAL,** Edward Zigler and Ellen Weintraub ..... 247

**Preparing Professional Educators to be Advocates for Vocationally-Oriented Special Needs Students, TEACHER EDUCATION,** Howard Rosenberg and Dennis G. Tesolowski ..... 132

**Public School Principals' Attitudes Toward Mainstreaming Retarded Pupils,** William E. Davis ..... 174

**Recreation for Mildly Retarded Students: An Important Component of Individualized Education Plans,** Greg H. Frith, Janet W. Mitchell and Glenn Roswal .... 199

**Regular Class Teachers' Attitudes and Perceptions of the Resource Specialist Program for Educable Mentally Retarded Pupils, Kenneth Kavale, and Constance Rossi** ..... 195

**Report of the Membership Chairperson, DIVISION NEWS,** Opal Adair ..... 291

**Report to the Membership on Proposed Amendments, DIVISION NEWS,** John W. Kidd ..... 65

**Research and the Political Process in Canada, PEN AND SHARE IT,** Michael Steer and Noel Browne .....

**Revised CEC-MR Constitution and Bylaws, COMMENTS FROM THE EXECUTIVE DIRECTOR,** John W. Kidd ..... 239

**Sex Education for the Mentally Retarded, PEN AND SHARE IT,** Tommy Russell, Patricia Hardin ..... 312

**Social Validation of a Program to Reduce Topic Repetition in a Nonsheltered Setting,** Frank R. Rusch, Julie A. Weithers, Bruce M. Menchetti, and Richard P. Schutz ..... 208

**Socioeconomic Status of Educable Mentally Retarded Graduates of Special Education,** Emma Jo Crain ..... 90

**Some Aspects of Membership Growth and Decline—The Apparent Effect of Increased Student Dues, COMMENTS FROM THE EXECUTIVE DIRECTOR,** John W. Kidd ..... 85

**Special Education and Advocacy for the Handicapped, PRESIDENT'S MESSAGE,** Reuben Altman ..... 3

**Strategies for Problem Solving: A Conversation with Herbert Goldstein About Mildly Retarded Learners, CEC ERIC'S THE NOW WAY TO KNOW,** M. Angele Thomas ..... 216

**Student Liaison's Report, SCEC-MR NEWS AND VIEWS** ..... 80, 166, 238

**Summer Employment: Consider Working with the Handicapped, SCEC-MR NEWS AND VIEWS,** Ann Filiatreau ..... 167

**A Survey of Community Sheltered Facilities: Implications for Mandated School Programs,** Kevin P. Lynch and Paul J. Gerber ..... 264

**Teaching Coin Skills to EMR Children: A Curriculum Study, CLASSROOM TECHNIQUES,** Alan R. Frank and Thomas D. McFarland. ..... 270

**Teaching Measurement Skills to Mentally Retarded Students: Training, Generalization, and Follow-up, CLASSROOM TECHNIQUES,** Merri E. Smeenge, Terry J. Page, Brian A. Iwata, and Martin T. Ivancic .... 224

Teaching a High-Avoidance Motor Task to a Retarded Child Through Participant Modeling, PEN AND SHARE IT, Deborah L. Feltz ..... 152

Teaching Moderately and Severely Handicapped Adolescents to Shop in Supermarkets Using Pocket Calculators, Jill Wheeler, Alison Ford, John Nietupski, Ruth Loomis, and Lou Brown ..... 105

Training Eye-Pointing Behavior in a Nonambulatory Profoundly Mentally Retarded Child Using Contingent Vibratory Stimulation, Stanley H. Zucker, Bruno J. D'Alonzo, Michael R. McMullen, and Ronald L. Williams ..... 4

Unaided Nonspeech Communication for Severely Handicapped Individuals: An Extensive Bibliography, Lyle L. Lloyd .. 15

The Use of Omission Training to Reduce Stereotyped Behavior in Three Profoundly Retarded Adults, RESEARCH IMPLICATIONS, Everett D. DeHaven, Anthony H. Rees-Thomas, and Shawn V. Benton .... 298

The Use of Parents as Parent Trainers of Handicapped Children, Sylvia Jenkins, Beth Stephens, and Les Sternberg ..... 256

What Does It Mean When a Person Says, "I Am Not Retarded"?, PEN AND SHARE IT, Robert Bogdan ..... 74

Word Frequency and Contextual Richness Effects on Word Identification of Educable Mentally Retarded Children, CLASSROOM TECHNIQUES, Richard L. Allington ..... 118

A Word List of Essential Career/Vocational Words for Mentally Retarded Students, Jeffrey Schilit and Mary Lou Caldwell ... 113

AUTHORS

Adair, Opal. DIVISION NEWS; Report of the Membership Chairperson ..... 291

Allington, Richard L. CLASSROOM TECHNIQUES: Word Frequency and Contextual Richness Effects on Word Identification of Educable Mentally Retarded Children ..... 118

Altman, Reuben, PRESIDENT'S MESSAGE: Participate in Division Affairs! ..... 89

Altman, Reuben. PRESIDENT'S MESSAGE: Special Education and Advocacy for the Handicapped ..... 3

Barton, Bill. SCEC-MR NEWS AND VIEWS: Horses or Human Beings ..... 82

Bates, Paul. Improving the Work Performance of Severely Profoundly Retarded Young Adults: The Use of a Changing Criterion Procedural Design ..... 95

Benton, Shawn V. See DeHaven, Everett D. 298

Bogdan, Robert. PEN AND SHARE IT: What Does It Mean When a Person Says, "I Am Not Retarded"? ..... 74

Brown, Lou. See Wheeler, Jill ..... 105

Browne, Noel. See Steer, Michael ..... 319

Bucci, Joseph R. A Classroom-Based Prevocational Program for the Severely Handicapped ..... 278

Burge, Mary E. See Johnson, Janis L. ..... 230

Caldwell, Mary Lou. See Schilit, Jeffrey ... 113

Carter, Julie Anne. WASHINGTON REPORT: The Implementation of Statewide Early Education Plans: A Two-Year Report .. 58

Clees, Tom. See Bates, Paul ..... 95

Cohen, Sandra B. Minimum Competency Testing: Implications for Mildly Retarded Students ..... 250

Crain, Emma Jo. Socioeconomic Status of Educable Mentally Retarded Graduates of Special Education ..... 90

D'Alonzo, Bruno J. See Zucker, Stanley H. 4

Davis, William E. Public School Principals' Attitudes Toward Mainstreaming Retarded Pupils ..... 174

DeHaven, Everett D. RESEARCH IMPLICATIONS: The Use of Omission Training to Reduce Stereotyped Behavior in Three Profoundly Retarded Adults ..... 298

Dexter, Beverly Liebherr. See Smith, J. David ..... 72

Dorow, Laura G. Generalization Effects of Newly Conditioned Reinforcers ..... 8

Feltz, Deborah L. PEN AND SHARE IT: Teaching a High-Avoidance Motor Task to a Retarded Child Through Participant Modeling ..... 152

Fenrick, Nancy J. Junior High School Students as Teachers of the Severely Retarded: Training and Generalization ... 187

Ferguson, Carl, Jr. SCEC-MR NEWS AND VIEWS: The "Adopt An Exceptional Child" Program ..... 166

Filiatreau, Ann. SCEC-MR NEWS AND VIEWS: I've Never ..... 80

Filiatreau, Ann. SCEC-MR NEWS AND VIEWS: Summer Employment: Consider Working With the Handicapped ..... 167

Flanagan, Kelly. See Johnson, Janis L. ... 230

Ford, Alison. See Wheeler, Jill ..... 105

Frank, Alan R. CLASSROOM TECHNIQUES: Teaching Coin Skills to EMR Children: A Curriculum Study ..... 270

Frith, Greg H. Recreation for Mildly Retarded Students: An Important Component of Individualized Education Plans . 199

Frith, Greg H. **See Roswal, Glenn.** ..... 322
Gallimore, Ronald. **See Zetlin, Andrea G.** . 121
Gaylord-Ross, Robert J. **RESEARCH IMPLICATIONS: An Analysis of Antecedent, Response, and Consequence Events in the Treatment of Self-Injurious Behavior** ..... 35
Gerber, Paul J. **See Lynch, Kevin P.** ..... 264
Gorin, Susan Phillips. **SCEC-MR NEWS AND VIEWS: 1979 International Summer Special Olympics: Communicating the Spirit** ..... 81
Hamilton, James L. **WASHINGTON REPORT: Early Childhood Research Institutes** ... 161
Hansen, Cheryl L. **See Bucci, Joseph R.** .. 278
Hardin, Patricia. **See Russell, Tommy** ..... 312
Hare, Betty A. **DIVISION NEWS: CEC-MR Annual Convention, Philadelphia, April 22–25, 1980** ..... 67
Heitman, Robert J. **RESEARCH IMPLICATIONS: Locus of Control and Social Reinforcement in the Motor Performance of Educable Mentally Retarded Students** . 204
Hill, Janet W. **Developing Job Interview Skills in Mentally Retarded Adults** ..... 179
Imhoff, Charlene. **See Carter, Julie Anne** . 58
Ivancic, Martin T. **See Smeenge, Merri E.** . 224
Iwata, Brian A. **See Smeenge, Merri E.** ... 224
Jenkins, Sylvia. **The Use of Parents as Parent Trainers of Handicapped Children** ..... 256
Johnson, Janis L. **Interactive Individualized Instruction With Small Groups of Severely Handicapped Students** ..... 230
Jones, Thomas W. **PEN AND SHARE IT: Is It Necessary to Decide Whether to Use a Nonoral Communication System with Retarded Children?** ..... 157
Jostes, Kimberly F. **See Schutz, Richard P.** 306
Justen, Joseph E., III. **See Heitman, Robert J.** ..... 204
Kauffman-Debriere, Sharon. **See Johnson, Janis L.** ..... 230
Kavale, Kenneth. **Regular Class Teachers' Attitudes and Perceptions of the Resource Specialist Program for Educable Mentally Retarded Pupils** ..... 195
Kidd, John W. **COMMENTS FROM THE EXECUTIVE DIRECTOR: Federation-level and Canada-wide Divisions of CEC-MR** 326
Kidd, John W. **COMMENTS FROM THE EXECUTIVE DIRECTOR: The Interdivisional Caucus of CEC** ..... 169
Kidd, John W. **COMMENTS FROM THE EXECUTIVE DIRECTOR: Revised CEC-MR Constitution and Bylaws** ..... 239
Kidd, John W. **COMMENTS FROM THE EXECUTIVE DIRECTOR: Some Aspects of Membership Growth and Decline—The Apparent Effect of Increased Student Dues** ..... 85
Kidd, John W. **DIVISION NEWS: Report to the Membership on Proposed Amendments** ..... 65
Lacoste, Ronald. **See Carter, Julie Anne** .. 58
Lamson, Deborah S. **See Schutz, Richard P.** ..... 306
Lipner, Carol. **See Gaylord-Ross, Robert J.** ..... 35
Lloyd, Lyle L. **Unaided Nonspeech Communication for Severely Handicapped Individuals: An Extensive Bibliography** . 15
Loomis, Ruth. **See Wheeler, Jill** ..... 105
Luscomb, Richard L. **See Silber, Sarah L.** . 82
Lynch, Kevin P. **A Survey of Community Sheltered Facilities: Implications for Mandated School Programs** ..... 264
McDonnell, John J. **See Fenrick, Nancy J.** . 187
McFarland, Thomas D. **See Frank, Alan R.** 270
McMullen, Michael R. **See Zucker, Stanley H.** ..... 4
McNulty, Brian. **See Carter, Julie Anne** ... 58
Marozas, Donald S. **TEACHER EDUCATION: Factors Which Motivate Job Acceptance Among Teachers of Severely and Profoundly Mentally Retarded Children** ... 293
May, Deborah C. **See Marozas, Donald S.** 293
Menchetti, Bruce M. **See Rusch, Frank R.** 204
Mills, William Douglas. **See Warner, Dennis A.** ..... 143
Mitchell, Janet W. **See Frith, Greg H.** ..... 199
Nietupski, John. **See Wheeler, Jill** ..... 105
Page, Terry J. **See Smeenge, Merri E.** .... 224
Pentecost, Julian. **See Hill, Janet W.** ..... 179
Peterson, Pamela. **See Carter, Julie Anne** . 58
Polloway, Edward. **See Cohen, Sandra** ... 250
Porcella, Ann. **PEN AND SHARE IT: Increasing Parent Involvement** ..... 155
Rees-Thomas, Anthony H. **See DeHaven, Everett D.** ..... 298
Renzaglia, Adelle. **See Bates, Paul** ..... 95
Rosenberg, Howard. **TEACHER EDUCATION: Preparing Professional Educators to be Advocates for Vocationally-Oriented Special Needs Students** ..... 132
Rossi, Constance. **See Kavale, Kenneth** .. 195
Roswal, Glenn. **PEN AND SHARE IT: The Children's Developmental Play Program: Physical Activity Designed to Facilitate the Growth and Development of Mildly Handicapped Children** ..... 322

Roswal, Glenn. See Frith, Greg H. ..... 199
Rusch, Frank R. See Schutz, Richard P. ..
Rusch, Frank R. Social Validation of a Program to Reduce Topic Repetition in a Nonsheltered Setting ..... 208
Russell, Tommy. PEN AND SHARE IT: Sex Education for the Mentally Retarded 312
Safran, Joan. See Cohen, Sandra B. ..... 250
Schilit, Jeffrey. A Word List of Essential Career/Vocational Words for Mentally Retarded Students ..... 113
Schleien, Stuart. See Wehman, Paul ..... 50
Schutz, Richard P. RESEARCH IMPLICATIONS: Acquisition, Transfer, and Social Validation of Two Vocational Skills in a Competitive Employment Setting ..... 306
Schutz, Richard P. See Rusch, Frank R. .. 208
Silber, Sarah L. SCEC-MR NEWS AND VIEWS: Alternate Ways of Dealing with Tantrums ..... 82
Smeenge, Merri E. CLASSROOM TECHNIQUES: Teaching Measurement Skills to Mentally Retarded Students: Training, Generalization, and Follow-up ..... 224
Smith, J. David. PEN AND SHARE IT: The Basics Movement: What Does it Mean for the Education of Mentally Retarded Students? ..... 72
Spellman, Charles R. See Johnson, Janis L. ..... 230
Steer, Michael. PEN AND SHARE IT: Research and the Political Process in Canada ..... 319
Stephens, Beth. See Jenkins, Sylvia ..... 256
Sternberg, Les. See Jenkins, Sylvia ..... 256
Tesolowski, Dennis G. See Rosenberg, Howard ..... 132
Thomas, M. Angele. CEC ERIC'S THE NOW WAY TO KNOW: Current Issues and Problems: A Conversation with Jeptha V. Greer and Betty A. Hare About the Challenges Facing Educators of Mentally Retarded Students ..... 284
Thomas, M. Angele. CEC ERIC'S THE NOW WAY TO KNOW: Current Trends in Preparing Teachers of the Severly and Profoundly Retarded: A Conversation with Susan and William Stainback ..... 43
Thomas, M. Angele. CEC ERIC'S THE NOW WAY TO KNOW: Strategies for Problem Solving: A Conversation with Herbert Goldstein About Mildly Retarded Learners ..... 216
Warner, Dennis A. RESEARCH IMPLICATIONS: The Effects of Goal Setting on the Manual Performance Rates of Moderately Retarded Adolescents ..... ..... 143
Watkins, Marley W. RESEARCH IMPLICATIONS: Intellectual and Special Aptitudes of Tenth Grade EMH Students ..... 139
Weeks, Marian, See Gaylord-Ross, Robert J. ..... 35
Wehman, Paul. CLASSROOM TECHNIQUES: Assessment and Selection of Leisure Skills for Severely Handicapped Individuals. ..... 50
Wehman, Paul. See Hill, Janet W. ..... 179
Weintraub, Ellen. See Zigler, Edward ..... 247
Weithers, Julie A. See Rusch, Frank R. ... 208
Werbel, Cherie Sherman. PEN AND SHARE IT: A Library Program for the Severely Retarded ..... 315
Wheeler, Jill. Teaching Moderately and Severely Handicapped Adolescents to Shop in Supermarkets Using Pocket Calculators ..... 105
Williams, Ronald L. See Zucker, Stanley H. 4
Wolfensberger, Wolf. GUEST EDITORIAL A Call to Wake Up to the Beginning of A New Wave of "Euthanasia" of Severely Impaired People ..... 171
Zetlin, Andrea G. CLASSROOM TECHNIQUES: A Cognitive Skills Training Program for Moderately Retarded Learners ..... 121
Zigler, Edward. GUEST EDITORIAL: Patterning: Unproven Hope for Brain-Damaged Children ..... 247
Zucker, Stanley H. Training Eye-Pointing Behavior in a Nonambulatory Profoundly Mentally Retarded Child Using Contingent Vibratory Stimulation ..... 4